

**YEAR TWO  
PROFESSIONAL DEVELOPMENT**

**PROJECT BASED LEARNING & TECHNOLOGY**

**PARTICIPANTS ARE REQUIRED TO  
ATTEND**

TWO DAYS OF TRAINING ON PROJECT-BASED LEARNING (PBL)  
AND ONE OF THE TWO OPTIONS (SATURDAY FACE-TO-FACE  
OR BLENDED ONLINE) SHOWN BELOW:

TWO DAYS OF PBL BASICS WILL OCCUR DURING SUMMER 2010  
FROM 9AM-3PM

SELECT ONE CHOICE TO ATTEND

CHOICE 1: AUGUST 17 & 18, 2010 OR

CHOICE 2: AUGUST 31 & SEPTEMBER 1, 2010.

TRAINING RATE WILL BE PAID FOR DAY 1

PER SESSION WILL BE PAID FOR DAY 2 \*

ALSO, CHOOSE ONE OF THE TWO OPTIONS BELOW (MADE AVAILABLE TO  
MAXIMIZE PARTICIPATION).

**Option A: Saturday Face-to-Face Educational  
Technology Institute Sessions**

IN ADDITION TO THE TWO-DAY PBL TRAINING,  
PARTICIPANTS MUST ATTEND THE ORIENTATION AND  
ALL SIX SESSIONS BELOW TO FULFILL THE GOALS OF  
THE GRANT.

Participants must attend a 2 hour orientation on 9/18/10 from 9  
AM-11 AM and six face-to-face workshops from 9 AM to 3 PM  
on the following Saturdays:

10/30/10, 11/2 or 11/6/10, 12/11/10, 1/8/11, 2/12/11, 5/21/11.  
TRAINING RATE WILL BE PAID.

**Option B: Blended Online Course**

In addition to the two-day PBL Training, participants  
must attend the orientation, three face-to-face  
sessions (dates to be determined), and three online  
sessions.

This course is designed for grant teachers who are  
comfortable working online and have experience taking online  
courses. Participants must be pre-approved prior to  
registration and seats are limited. Participants in the Blended  
Online Course are required to attend the orientation on 9/18  
from 9 AM-11 AM, three Saturday face-to-face sessions from 9  
AM-3 PM (dates to be determined) and three online sessions.  
Training Rate will be paid for the face-to-face sessions only.

\* subject to funding



**Enhancing Education  
Through Technology  
(EETT) funded  
Title IID Program  
Digital Destinations In  
History**

**Queens Office of  
Educational Technology  
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**NEW YORK CITY  
DEPARTMENT OF EDUCATION**  
Joel I. Klein, Chancellor  
The Office of Educational Technology

**Digital Destinations  
in History  
(DDIH)**

**Title IID Program  
September 2009 through  
December 2012**



**Madeline Taub-Chan**  
Community Superintendent CSD 24  
**Jeannette Reed**  
Community Superintendent CSD 28

<http://www.oitqueens.com>  
<http://oitqblogs.com>

# DIGITAL DESTINATIONS IN HISTORY

**Digital Destinations in History (DDIH)** - is an intensive professional development program that focuses on improving student achievement in ELA by integrating project based learning and technology into the Social Studies curriculum. DDIH serves the goals of the Enhancing Education Through Technology theme, "Technology Infusion into Instruction through Professional Development," by empowering educators to engage students in interdisciplinary projects that develop writing, critical thinking, and problem solving skills. The DDIH program aims to train teachers to use technology as both an instructional tool for the Social Studies curriculum and as a way to reinforce funda-



**Twenty four New York City** public and twenty non-public schools within Community School Districts 24 and 28 will be participating.

## District 24

IS 5, PS 12, PS 14, PS 19, IS 61, IS 73, IS 77, IS 89, PS 91, IS 93, IS 125, PS 153, Grover Cleveland HS, Newtown HS, Queens Vocational HS

## District 28

PS 30, PS 54, IS 72, IS 144, IS 157, IS 217, Queens Academy HS, Forest Hills HS, Jamaica HS

## Non-Public Schools

St. Raphael School, Resurrection Ascension School, Sacred Heart School, Razi School, St. John Lutheran School, Redeemer Lutheran School, Martin Luther HS, Bnos Malka Academy, Bais Yaakov Academy, Tiferes Torah Institute, Machon Academy, Our Lady of Mercy, Al-Mamoor School, Al-Iman School, Shaaraei Zion Ohel Bracha, Our Lady Sorrows, St. Adalbert, Yesheiva Tifereth Moshe, Yeshivat Our Haim, St. Nicholas of Tolentine

## Goal

The ultimate goal of the DDIH Program is to improve academic performance in ELA by enhancing teachers' abilities to effectively infuse technology into their Social Studies instruction. Throughout the three-year cycle, the DDIH program will train teachers to infuse technology into authentic, interdisciplinary projects that develop students' Social Studies content knowledge and build critical ELA skills — including reading comprehension, writing and critical thinking skills. This project will provide to support teachers in all environments, to include working with students with special needs in an integrated collaborative team teaching (ICTT) environment. For each consecutive year of the program, it is proposed that 80% of target students will achieve at least one year of growth on their scale score of the NYS ELA exam.



## Technology Infusion

Students will conduct research by reading literature, historical fiction, biographies and use primary sources around selected topics. Through the use of technology students will incorporate their non-fiction writing into multimedia presentations using graphics, audio files and video. Culminating projects will be collected in e-portfolios with student reflections of the project-based learning process and their understanding of the specific content.



## Support

Teachers and school leaders will receive on-going professional development — face-to-face and online and in-school mentoring support. Workshops will take place throughout the year to allow for teacher experimentation and online collaboration using recently learned content between sessions.



## By the end of the program, DDIH participants will...

- receive professional development using multimedia tools to create lessons and videos that are aligned to the NYS Social Studies and English Language Arts standards. In addition, the lessons will align to the National Educational Technology Standards for teachers and students and the Professional Teaching Standards
- develop and strengthen their collaboration with other Social Studies teachers while integrating technology into instruction to advance ELA skills
- incorporate the project-based learning process within their content area and use technology to enhance research and writing skills
- collaborate and use a variety of virtual community tools, such as email, blogs, wikis, the web portal and synchronous communications

**The Office of Educational Technology OET provides innovative solutions to transform teaching, learning, and leading through professional development and on-site support.**

